

HTHNC 11TH GRADE HUMANITIES

2019-2020

Honors Agreement

The Honors program at High Tech High North County exists for students who desire an additional challenge. Students who wish to take the class for honors credit are committed to the **regular class workload, plus additional project work, papers, and exam questions.** The additional workload requires a greater degree of literary knowledge and historical understanding.

We recognize that one reason that students take honors courses is the weighted GPA that comes with this course, which helps during college admissions. Therefore, we allow students to take courses for honors credit for which UC will grant weighted GPA's, namely in the junior and senior core classes.

It will be the **student's** responsibility to prepare for the assignments and to seek assistance from the teacher whenever necessary. Honors course work is graded and there is a zero tolerance policy for late work or plagiarism as per the HTHNC handbook and class syllabus.

Students must submit this contract to Kelsey no later than Friday, September 6th. They will be handled on a case-by-case basis.

HONORS COURSEWORK REQUIREMENTS

Each semester, students enrolled in honors will be required to complete additional weekly, monthly, and semester long work. In addition to the below assignments, students enrolled in honors will be expected to complete extra tasks during project work, exams, and other in class work.

1. **Weekly Write Ups:** Students in honors must complete a 1-2 page current event write up per week. This assignment will be on an article chosen by Kelsey and is due on Google Classroom by 3:30 pm on Fridays--no exceptions. Weekly Write Ups must be done in third person, double-spaced, MLA format.
2. **Comparative Text Analysis:** For each major semester reading, students will be required to read additional texts, provided by the teacher later in the semester. For each text, students will need to complete a 2-3 page analysis comparing the two.

Comparative Text Analysis papers must be written in third person, double-spaced, MLA format.

3. **Book Analysis:** Each semester students will need to select, read, and complete an analysis on an approved book of their choosing. Because this is an American Literature & History course, students will need to select a book with foundations in the United States. Book analysis will be a book review and incorporate an artistic element to be due at the end of each semester. Additional details to come.

The Honors Gradebook compares to the Regular Gradebook as follows:

<p>REGULAR GRADING SCALE:</p> <p>35% Project Work, Tests, & Discussion 30% History & Literature Analysis, Writing 25% Classroom Culture & Respect 10% Notebook checks, Bell Ringers, Exit Slips, & Homework</p>	<p>HONORS GRADING SCALE:</p> <p>35% Project Work, Tests, & Discussion 30% History & Literature Analysis, Writing 25% Classroom Culture & Respect 10% Notebook checks, Bell Ringers, Exit Slips, & Homework 10% Honors Designated Work</p>
---	---

I, _____, am committed to taking 11th Grade Humanities for honors credit. I understand that I am committed to the honors program for the **entire semester** regardless of what my grade is at any given point. I also understand that it is my responsibility to prepare for honors assignments and that I am required to seek assistance whenever necessary.

----- Student's Signature

----- Parent's Signature

----- Teacher's Signature